

Rescue Union School District
BOARD OF TRUSTEES
SPECIAL MEETING MINUTES

Tuesday, July 28, 2020 – 5:30 P.M.
Pleasant Grove Middle School Gym
2540 Green Valley Road, Rescue CA 95672

In response to the COVID-19 pandemic, Governor Newsom issued Executive Order N-29-20, which temporarily suspends provisions of the Brown Act relating to public meetings.

The Public’s health and well-being are the top priority for the Board of Trustees of the Rescue Union School District and you are urged to take all appropriate health safety precautions. To facilitate this process, there are 2 options to participate: Via Zoom and in person following social distancing guidelines.

DISTRICT MISSION

Rescue Union School District, in partnership with families and the community, is dedicated to the success of every student by providing a challenging, comprehensive, and quality education in a safe environment in which all individuals are respected, valued, connected, and supported.

ITEM	ITEM DESCRIPTION
CALL TO ORDER:	Board president called the meeting to order at 5:40 p.m.
ROLL CALL:	<ul style="list-style-type: none"> ✓Kim White, President ✓Stephanie Kent, Vice President ✓Tagg Neal, Clerk ✓Nancy Brownell, Member ✓Suzanna George, Member ✓Cheryl Olson, Superintendent and Board Secretary ✓Dave Scroggins, Assistant Superintendent of Curriculum and Instruction ✓Sean Martin, Assistant Superintendent of Business Services
OPEN SESSION:	The meeting commenced in open session.
Welcome	<p>The Board President Kim White provided an introduction to Board meeting proceedings. President White thanked everyone for their participation and stated the Board appreciates that so many people care. She asked that during the discussion this evening that everyone be respectful of others opinions. Speaking on behalf of the Board, she went on to state that although the Board cannot respond to comments they will be listening intently to all viewpoints. She shared that currently RUSD is planning on going back to in-person instruction with a traditional model and Frontier Virtual Academy for distance learning. However, circumstances continue to evolve and change hour by hour</p> <p>President White led the flag salute, and Superintendent, Cheryl Olson provided the following introduction.</p> <p>We are all here this evening because we care deeply about our teachers, staff, students and families. We know beyond a shadow of a doubt that schools play a very critical role in our community and in our children’s lives. We want our students to be able to get back in school, but we need to do it as safely as possible.</p> <p>At our last Board meeting, with the guidelines and information we had at the time, we believed we could bring our students back in a full time, traditional model. We also offered a Virtual option, for those concerned about returning full time. At that time, we registered almost 700 in the Frontier Virtual Academy.</p> <p>This past Friday we received updated guidelines from both CDC and California Department of Public Health. This evening we will discuss how the changes are</p>

impacting our full day option and how they will impact our ability to start our year.

Another important aspect to consider is the fact that as positive cases in our county had been increasing, some neighboring districts have decided to move to full distance learning, and so we too are reassessing new factors. These factors include one of the latest facts that positive cases are actually now decreasing in our county! We went from mid-seventies, to low seventies, to now 60 per 100,000. The trend is going down. That is great news. In light of this, but also thinking about all that can possibly happen to shift things, our Board also desires to consider the possibility of a hybrid model, further expanding the Frontier Academy, and seeking to creatively provide additional time for teachers and staff to adequately prepare for the year, and also what would have to happen to put us into full distance learning districtwide.

We know that closing our schools negatively impacts our students and their social, emotional, behavioral health, as well as the academic achievement of our students. It disproportionately harms our low income and minority students too, as well as our special needs students. Our Board cares deeply about this. We know that in person school provides education, social emotional skill development, a safe environment, addresses nutritional needs and facilitates physical activity.

In looking specifically at the most current CDC guidelines from the 23rd of July, the main change is that the staff and students need to be able to socially distance. Another change is that they have stated that TK-2nd grade students are not mandated to wear face coverings, but 3rd graders and above are. The most current California Department of Public Health guidelines as of July 17 has provided us with what would happen if a student or staff displays COVID symptoms, tested positive, or testes negative.

The other change in their revised document was that adults must remain 6 feet from one another and from students.

Lastly, the California Department of Public Health has stated that a school should close when there are at least 5% of the total numbers of individuals at a site testing positive with a 14-day period. The district would close should 25% or more of the schools in a district have closed, but always in consultation with public health.

We just received the updated El Dorado County Public Health guidelines today. The guidelines state that critical consideration include social distancing, wearing a face covering, and quarantining when there is a positive case. EDCPH has also recommended that the entire county should not open all schools at once, as that would cause a shortage of testing capabilities. Since high school students are better equipped to be home by themselves, they could more easily be in distance learning, whereas elementary students could not remain home alone, so should come back first.

Additional measures put forth by our county public health include the following:

- Each district will develop plans to reopen schools based on guidance from state and local public health officials and plans will be updated as the situation evolves.
- Before students and staff come to school, they should conduct a self-screening for signs and symptoms of COVID.
- Students and staff with fevers of 100.4 or higher, cough, or other COVID symptoms will be sent home immediately
- On the bus, physical distancing when waiting for or getting on/off the bus is required as well as face coverings
- Our El Dorado County Public Health put forth 4 suggested schedules:
 1. Traditional schedule with safeguards to minimize risk
 2. Half-day schedule (Hybrid)
 3. Stagger and modify schedules
 4. Smaller cohorts/student groups (Hybrid)

- In respect to testing, school staff are considered essential workers, and staff includes teachers, para-professionals, cafeteria workers, janitors, bus drivers etc. District shall test staff periodically, as testing capacity permits and as practical.
- Privacy boards or clear screen to create barriers are recommended when 6-foot spacing is not achievable. That is why we have ordered plexi-glass screens for our TK, K, 1st grade classrooms with tables, and for those who desire them in our office areas.
- We are to conduct our staff meetings, PD and other activities involving staff virtually and minimize the use of and congregation of adults in staff rooms, break rooms and such
- The guidelines also reiterate the mandate to create a plan for the possibility of one-time or repeated closures of classes, groups, or entire facilities. We have done so. That is why we have purchased the online platform Fuel Ed for all students in case we have to go to full distance learning for any period of time. This will provide consistency for our families, students, and staff and help our parents navigate distance learning better, with only one place to go for information and lessons. We will teach our student how to use it right from the start, so that if we have to pivot to distance learning everyone already knows how to use it.

Because of these recent updates, and because the Board still strongly believes that students should have face to face contact with teachers every day, and have their nutritional, academic, social emotional needs met, our Board would like to consider a hybrid model where students come to school every day. No hybrid model is without issues and problems, but a hybrid model would provide social distancing for staff and students, with 12-15 students in a classroom. In the AM/PM model, students would be in class half of the day, and learning through the platform Fuel Ed for half of each day. They would also be given a Grab and Go breakfast and lunch each day. Families with multiple children would be given the same session, and students needing transportation and/or child care would be put in the same session as well.

In a A/B model, students would basically come to school every other day for full day, again, with half the class in attendance each day, allowing for social distancing. The major issue with this model is that it does not provide for daily teacher contact for students and students would be home for a whole day at a time instead of a half day.

Regardless of which hybrid mode, we will provide midday cleaning and disinfection throughout the school. The focus will be on high traffic areas and classrooms. We have previously outlined this process.

Draft schedules are included. You can see that in person lesson time for each content area at the elementary level would be about 50 minutes each, with the rest of the day being used for Fuel Ed, to be accomplished at home.

There is a similar idea for middle school, with students participation in person for 3 periods per day, for about 45-50 minutes for each class, and the rest being assigned by their teachers through Fuel Ed, to be accomplished at home.

Honestly, the struggle with this schedule for working parents is that if the family has children in an elementary and middle school, they are dropping off and picking up in a short amount of time at two locations. Making this extremely difficult for working parents.

Other issues for middle school includes the fact that middle school students change classes. Their cohorts are much larger and they intermix as they change classes during the day. One positive case in a student would mean that all six of that students classes would need to be closed, even though in a hybrid model, the classes would only be up to 15 each but a few cases of COVID could result in numerous closures due to larger cohort sizes. A question to ask is if there may be opportunity for different approaches for elementary vs middle?

In response to one of the main challenges I shared, EDCOE is working with us to provide extended day child care across our district in the afternoon. Students needing extended day would need to be in the morning session so they could

	<p>access the extended day opportunity all afternoon, if we were in an AM/PM model. The students would have opportunity to log onto their lessons and do their Fuel Ed assignments, with the help from the extended day staff.</p> <p>Another issue we continue watching is the possibility of our county falling into the monitoring list. Should we fall into the monitoring list before school starts, we would be required to go into full distance learning. We could request a waiver from EDCPH, but we would need to consult with Labor, Parents, and our community first. If we did not receive a waiver, or district would remain in full distance learning until the county has been removed from the monitoring list for 14 days. We would then be required to increase testing and also local officials would make the final decision as to when our district could open back up if or county get off the list.</p> <p>Additionally, due to the continual changes we have received from the various agencies, we are concerned that we will not be adequately prepared for the first day of school. If we do move to a hybrid model in talking with RUFT, we have come up with a couple of ideas for the Board to discuss:</p> <ol style="list-style-type: none"> 1. In looking at this next year’s calendar, we could make October 12, which is currently a PD day, November 23-24, which are the first two day of Thanksgiving week, and April 5, the travel day after spring break, into regular school days. Then we could make August 12-13 staff development days, and then August 14 would be the teacher workday, with students returning on Monday, August 17. This could work if August 12 could be considered the start of the school year. Again, the concern is that we need to get the year started so that we are not affected by the monitoring list. 2. The second idea would be to take the first 4 Wednesdays of the year and make them full distance learning days for students so teachers would have those 4 days for planning and preparing for the changes required for the 2020-2021 school year. Those Wednesdays could be the August 19, 26 and September 2, 9. <p>We know this is a lot to take in. We would like to give our audience an opportunity to share their thoughts and reactions. Then we will have our Board discuss the options and make their decisions. As a district, we know that two short weeks ago, our Board voted 5-0 for our students to be given two options: one to return full time in a traditional model and one in a full time distance learning model through the Frontier Academy. Since that time, with the additional information that has come to us and in hearing concerns from teachers, staff and parents, we recommend that we walk our decision back and instead of coming back full time, we recommend that the Board consider a hybrid model and also recommend that we reopen the Frontier Academy for anyone else who would like to enroll. Registration will be reopened tomorrow morning until 10AM on Friday morning. It is a very short window. Everyone will need to re-register so we know for sure who wanted in the program. We will open the request for teachers also to signify their desire to teach in the Frontier Academy. This will give teachers and families options that will allow us to adhere to the parameters put forth by CDC, California Department of Public Health, and our own El Dorado County Public Health.</p> <p>Board President, Kim White clarified that the District’s recommendation is to walk back the traditional in-person model to a hybrid model and keep the distance learning, Frontier Virtual Academy as is.</p>
<p>1. Adoption of Agenda (Consideration for Action)</p>	<p>Trustee George moved and Trustee Neal seconded to approve the agenda as presented, the motion passed 5-0. Roll Call Vote Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>PUBLIC COMMENTS:</p>	<p>Public comments were heard from the following regarding Item 2 – School Re-entry plan:</p>

Lauria Stuart RUFT President	Given new guidance and information, there needs to be consideration to start with a distance learning models as the safest option and most productive way to begin. There is about a 50/50 split regarding safety from teachers so the hybrid model would be a good compromise. However, the fear and anxiety this is causing our teachers can't be ignored with districts around us are starting with the distance learning. Also consider pushing back the start date to allow additional time for teachers to plan for instruction or additional staff development days.
Brad Lumpkin Parent	Very much in support of reopening with traditional in-person model.
Kim Parent	In favor of traditional in-person model, hybrid model would be the next best option.
Tricia Lumpkin Parent	100% in support of traditional in-person model. Hybrid model too difficult some families who cannot be at home with children.
Cami Larsen PE Teacher	Concerns regarding guidelines for 6 foot distancing, cleaning/disinfecting equipment after each period, following standards/curriculum with new guidelines, would like more clarification
Monica Whelan Parent	In support of traditional in-person model, special needs students need full time in class instruction, they learn from their peers.
Dustin Haley Principal	We have an opportunity as a district to do something different, offering a choice to families. Those uncomfortable to return can choose the Frontier program and those wishing to return will be able to. To start in distance learning makes it a unilateral decision with no choice for families with many different needs. There needs to choice for our community and if we don't move forward with the traditional model, the hybrid option would still provide in-person instruction.
Regina Becker Parent	In support of choice for parents concerns about fluidity of between hybrid/distance should we need to close again. Question regarding intradistrict transfers if distance learning option selected. Will student be able to return to same school.
Ben Glickman Parent	Traditional would be best but concerned about how hard it will be for students to start in this model and enter distance should we need to close down again. Agrees with in-person instruction for special needs students. The distance learning offered in spring was not successful, so will it be successful for students and families now?
Elvira Garcia Parent	Appreciative of choice for families, however still feels the hybrid model poses a too big a risk for exposure. Distance learning is safer and can provide that one on one interaction with students.
Sheila Parent	Concerns about supports for special needs students and their parents (one on one aides).
Megan Gonslaves Parent	In favor of distance learning, other options not safe and aligns with high school
Matt Williams Parent	In favor of traditional in-person, parents have a choice to attend or do distance
Amber Alexander Parent	Please consider hybrid model every other day and is Extended Day equipped to help with distance learning?
Monica Hendrix Parent	Need more information regarding Extended Day before making a decision for hybrid (are they equipped to help with distance learning?) Need solutions for special needs students
Jinsen L Parent	Strongly in favor of the traditional in-person model.

Sean Bechta Parent	In favor of traditional in-person model, hybrid would be the next choice
Carlyn Douma	In favor of hybrid, concerns about Extended Day component.
Catherine M Parent	In favor of traditional in-person please do not back track. Parent have a choice of two option, let's give teachers choice as well.
Erin Stockbower Parent	100% in support of traditional in-person model, continue to be leaders in the community and state. Parents have choice give teachers choice as well.
Jamie Shaieb Parent	100% in support of traditional in-person model, next choice would be hybrid model, in school instruction best for students with special needs.
Christy Shaw Bath Parent	Support for Special Ed students, in class instruction is needed.
Anu Locricchio Parent	Support for making and social distancing but with cases surging we need to have options. Best instruction is hands on and especially for special needs students. Would hope that we are using the medical professional to help guide our decisions.
Michele Cracraft Parent	In favor of traditional in-person model. Power shut offs possible and internet issues makes virtual too unreliable.
Carol Wahl Parent	In favor of traditional in-person model. Hybrid with instruction assistance from Extended Day not a good option. Reopen Frontier so families have a choice.
Nancy Zanatta Teacher	In favor of hybrid model, distance too hard for K students. Teachers are stressed regardless of what model, and parameters for teaching distance program did not give all teachers a choice.
Bobbie Jane Parent	In favor of hybrid model for safety of students and staff. Should rely on experts such as public health, irresponsible to start with traditional model.
Christine Stabe Parent	Concern regarding starting the hybrid model and them having to pivot to full distance option.
Megan Hoybjerg Parent	In favor of traditional in-person, hybrid is too difficult with multiple children. Concerned about student mental health with too much isolation. Provide teachers with proper PPE and parents with a choice for in-person or virtual.
Shannon Sherman Parent	In favor of traditional in-person or hybrid model, online lacks connections, special needs students need the social interactions and in class instruction.
Gina Stuart Parent	For traditional in-person and hybrid model would like more information regarding protocols if a student becomes ill.
Michele Noble Teacher	In favor of later start date and opening with full distance to start, safer with more time for teachers to be trained. Parents have choice, teachers do not.
Victoria McMahan Parent	100% in favor of total distance learning model, too much uncertainty and the safest model. Special needs students would benefit more from in person instruction.
Christie Czerniec	In favor of total distance learning model. Irresponsible for the district to reopen with a surge in the pandemic.
Natalie Birdwell	Major concerns with opening, reckless at this point with not enough information. Delay start with surge of pandemic. Teachers don't have a choice, distance learning model safer for all.
Melissa Carlile Parent/Teacher	Advocate for traditional in-person with choice for distance as well. Teachers are essential workers; district has provided options, can also take a leave. Special needs children need in-person and so do the children who may be hungry or have other concerns that will go unaddressed.
Jennifer Reagan Parent	Would appreciate more information to families regarding, distance learning even with hybrid model (schedule,

	support for parents). Concerns with so many working families, internet solutions and options for special need students.
Rich Lacovetta Parent	In favor of distance learning to start. Concerned about in-person attendance as other districts will begin in full distance. Concerns about social distancing between classes and students wearing masks.
Holly Manley Teacher	Two models will cause shifting of teachers between schools/grade levels with very limited time to prepare for potential new assignment.
Elena Guzman Parent	Concerns about distance learning, hard for parents to help children, internet not always reliable. More concerned about health than academics.
Nancy Chopp Spouse of Teacher	In favor of opening more slowly with distance learning to start. Could open only to close again. Sad families feel children are not socialized outside of school, as there are ways around that.
Deanna Kraatz Parent	In favor of hybrid model, concerns about TK-2 with no masks, testing capability and what will classrooms look like.
Amy Andrew Parent	High risk family. Hybrid is a good plan but hard to implement. Concerns about what classrooms look like, quality of instruction if teachers feel they have no choice and will school start only to close again.
Yudhins Parent	In support of in-person instruction, but with no masks for kinder students is now leaning toward total distance. Would like more information on hybrid cleaning/sanitizing, should we have to return to complete online are we prepared and how will we prepare our staff, and protocols for positive cases of a family member.
Kelly Bunch Parent	Too hard to work full time and teach/keep positivity and children engaged. Distance not great for kids.
Laura Brady Parent	Thanked the district for offering a choice for those not comfortable returning. Concerns that if we start and shut down occurs, will not then have the cadillac version (Frontier) for distance learning making it a hard choice.
Irene Bezzerides	Concerns regarding favorite teachers moving from home school and preparation time teachers changing assignments.
Gina V Parent	Concerns with stating either hybrid model or Frontier program and not having it be a good fit. Can students be moved between the two programs?
Michelle Winberg Principal Green Valley	Asked the Board that in making decisions that they keep in mind the population at Green Valley (EL and socioeconomic students) with more needs, better to have them in school.
Mary Silva	In favor of returning to traditional in-person for social interactions, and concerned about falling behind academically. With distance even Zoom sessions would be good for students to interact with one another.
Carrie Cash Instructional Asst	Appreciates so many advocating for special needs students. Concerns about social distancing, more adult supervision and liability if staff passes virus to students.
Jennifer Wooster Teacher	Distance learning in spring many families unable to do even with printed materials. Concerns regarding students missing out, what will that look like this year.
Darren	In favor of traditional in-person, better for kids.
Jackie Tweed Teacher	In favor of hybrid model, more manageable, let science be our guide.
Kate Parent	Pleased there is consideration for hybrid model, hard to make a choice between social and physical health. School should be a safe place make sure it is the right decision.

GENERAL

2. School Re-entry Plan
(Supplement)
(Consideration for Action)
Superintendent

The Board received and discussed the new information received from state and local officials regarding the reopening of schools.

After receiving the updated information and comments from the public the Trustees asked clarifying questions, before beginning discussions. Questions include: the platform to be used should the district be mandated to close in person instruction, instruction with the home portion of the Hybrid model, individual or with teachers, liability issues for the district should students or staff become ill, training for all staff with distance learning platform, changes regarding testing requirements, teachers choice and selection for teachers working in distance learning, transportation services, in person instruction, services, aides for special needs students, Extended day service and same cohorts, waiver process and shuffling of staff with Frontier Academy and the ability to return to original assignments.

At 9:24 p.m. President White asked for a motion to extend the meeting. Trustee Kent moved and Trustee George seconded to extend the meeting to 10:00 p.m. The motion passed 5-0
Ayes: Trustee Brownell, George, Neal, Kent and White

Trustee Brownell stated that she very much appreciated all the comments from so many families and teachers. She shared the issue of choice should take second tier to safety and health as well as the concern about teachers who do not have a choice. She was in favor of moving toward distance to open the year because of the uncertainty and push the start date back so the teachers can have time for staff development with the new platform. Timeframe of 6 weeks then come back to see what the science indicates, currently there is mixed data/research regarding transmission rates for children. The uncertainties are outweighing the decision that was made a few weeks ago and to keep everyone healthy, delaying the start, allowing teachers to get up to speed is the best option at this point.

Trustee George stated that she was in agreement with the comments from Trustee Brownell regarding keeping people safe. She also went on talk about cases countywide with a large portion in EDH, and with the Cameron Park/Rescue the percentage is about 35% for area of our District and are not declining. In addition, we still do not have 100% buy in for masking, and social distancing, need to keep reiterating that for safety. Social and emotional supports are certainly important, but physical safety is important at this point. We may be able to provide other creative online solutions to find supports to meet the social needs of students. This is very hard decision, and we try to do what is best for kids.

Trustee Neal stated that he agrees that health and safety comes first. He went on to say that according to current guidelines we can be safe and it is also important to have kids back in school, for academics, and social emotional well-being, and is very concerned about widening the education gap after the shut down in March. We have offered a choice, a hard choice, but there are options. He expressed his concern for the hybrid model option giving families a false sense of security and it is a total inequity for working families. Also concerned with extended day, children may not be in the same cohort (as classroom) and qualifications of staff to help with distance learning activities. Mr. Neal indicated that he was leaning heavily in the same direction, with green light from county health and Governor for in-person traditional model, with the virtual option.

Trustee Kent stated that this is an agonizing decision, that impacts everyone, teachers, kids, and families. It is overwhelming our teachers are stressed, and the District Office staff has been working around the clock to keep up with changes and new information. However, a decision needs to be made. Trustee Kent indicated she understood Trustee Neal's issue with the hybrid model and that is why the Board had moved forward with the in-person traditional model. If we are going to abide by the guidelines, then it will be hard to accomplish the 6 feet for

distancing. Trustee Kent went on to say we need to follow all protocols, but still important for children to be in school, and there needs to be choice for teachers and families. We need to come together as a community and so at this point the hybrid model with distance learning, move back the start date and provide the four Wednesdays for staff development.

Trustee White stated she echoed what other members have said about this being an agonizing decision. Everyone is trying so hard to get it right and balance the information that keeps changing almost hour to hour. As it stands right now RUSD is set to open with in-person traditional model and distance learning component. This was based on a survey that over 80% wanted to go back in some sort of in-person capacity and at that point a majority of the staff did also. This is where we are and it will take action by the Board to change the status. She went on to say CDC strongly recommends in person instruction, public health says we can open, and the Governor says we can open with guidelines. Safety is paramount, but that is not just about the pandemic. Trustee White talked about the child who may not have a voice. Those who may be suffering abuse at home, going hungry, spending endless hours at home alone or feeling anxious or depressed. These children would be safer in school. Just need to look at safety in a broader way. Trustee White said she was very proud that we are offering a choice and wants the district to be able to move forward and be successful. With the hybrid we can meet all the marks, it may be too difficult to do the social distancing with a traditional model. She was not in agreement to move the start date forward, as she felt it would put the district in a better position to start on time, avoid the watch list, giving us more choices. Once on the watch list our choices are taken away. She was very much in favor of using the four Wednesdays to provide staff development and give support to our teachers.

*At 9:54 p.m. President White asked for a motion to extend the meeting. Trustee Kent moved and Trustee George seconded to extend the meeting to 10:30 p.m. The motion passed 5-0
Ayes: Trustee Brownell, George, Neal, Kent and White*

Discussion continued regarding protocols/guidelines, including 6 feet requirement (teachers from students), and start date options as well as staff development days for staff.

Trustee Brownell moved to recommend RUSD move forward to open in fall with the Hybrid AM/PM model and the Frontier Virtual Academy for the 2020-2021 school year. Trustee Kent seconded the motion.

There was some additional discussion to determine whether a specific timeframe should be included to re-evaluate the program and what impact would that have for parents and staff. There was also clarification that if the hybrid model is an option, enrollment for both programs would be reopened districtwide until 10:00 AM Friday. President White then repeated the motion and called for a vote.

Ayes: Trustee Brownell, George, Kent and White
Noes: Trustee Neal
Then motion passed 4-1.

The Board then discussed the option of delaying the start date until August 17, which was given as an option in the Superintendent's presentation.
*Trustee Kent moved and Trustee George seconded to extend the meeting to 10:45 p.m. The motion passed 5-0
Ayes: Trustee Brownell, George, Neal, Kent and White*

	<p>This would allow staff more time for the changes with hybrid model as well as give families more time to prepare for the start of school. It was determined that clarification would be needed to determine what the State would consider the first “open” day of school and whether it would include the staff days before a change to the calendar is made. Direction was given to staff to proceed with the first four Wednesdays to be total distance learning days to provide professional development for our teachers.</p> <p><i>Trustee Kent moved and Trustee George seconded to extend the meeting to 10:45 p.m. The motion passed 5-0</i> <i>Ayes: Trustee Brownell, George, Neal, Kent and White</i></p>
<p>3. Contract: - Fuel Education (Supplement) (Consideration for Action) Assistant Superintendent of Curriculum and Instruction</p>	<p>The Board considered approval of the Fuel Education contract for the 2020-2021 school year.</p> <p>Mr. Scroggins stated to meet the needs of our students who do not feel comfortable to come back to in-person instruction, the District intends to provide a full time distance learning through the Frontier Academy. To provide a robust, comprehensive, and standards aligned curriculum for Frontier students, the District intends to use the Fuel Education learning management system. Additionally, the District must prepare for the possibility that if one or more schools are ordered to close, we will be able to provide the Fuel Education program to all students allowing us to be poised to immediately shift to online learning should the need arise.</p> <p>Trustee George moved and Trustee Kent seconded to approve the contract with Fuel Ed. The motion passed 5-0. Ayes: Trustee Brownell, George, Neal, Kent and White</p>
<p>ADJOURNMENT:</p>	<p>Trustee Kent moved to adjourn the meeting at 10:40 p.m. and Trustee Neal seconded the motion.</p>

Tagg Neal, Clerk

Date

Kim White, President

Date

Board Approved September 8, 2020